## SMD WORLD SCHOOL, KOT SUKHI A

Class- 1st

Term-I Syllabus (2023-24)

Month Subject		April	May	July	August	Sept.			
English	My English Garden	• Ch-1 (A Fun Song) -Poem • Ch-2 ( The Seed )	<ul> <li>Ch-3 (Sheena's First Painting)</li> <li>Ch-4 (No Pencil )-Poem</li> </ul>	<ul> <li>Ch-5 (The Red Bud Tree)</li> <li>Unit Test-1</li> <li>Ch-6 (Shobhini and Nani Go to the Mela)</li> </ul>	<ul> <li>Ch-7 (We're Going to the Zoo) -</li> <li>Poem</li> <li>Model Test Paper-1</li> </ul>				
	Grammar	Naming Words     Special Names     One to Many	<ul> <li>Opposites</li> <li>Use of He/ She/It</li> <li>Use of We/ They</li> <li>Use of You</li> <li>Sound Words of "ay", " ai"</li> <li>Naming Words</li> <li>Use of a/ an</li> </ul>	<ul> <li>Use of double letters</li> <li>Sentences</li> <li>Use of " ing "</li> </ul>	Action Words				
	Compo.	My Self	My Best Friend	My Favourite Toy					
	Activity	My Favourite Things (Ch-1) -Chart     Family Tree (Ch-2)- Chart	The Thirsty Crow( Story) Ch-5-Model	Action Words -Chart	Singular / Plural- Chart				
		Note: 1. Comprehension and Picture Description are also to be done.  2. Poems and D. Words are part of the exam, so parents should encourage and support their ward(s) to memorize them.							
	ਪਰਵਾਜ਼	• ਕੰਨਾ, ਸਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ + ਵਾਰਤਾ	• ਬਿਹਾਰੀ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ + ਵਾਰਤਾ	• ਅੰਕੜ, ਦੁਲੈਂਕੜ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ +	• ਲਾਂ ਮਾਤਰਾ ਵਾਲੇ ਸ਼ਬਦ + ਵਾਰਤਾ	evi			
	ਪੰਜਾਬੀ	• ਦੋ, ਤਿੰਨ, ਚਾਰ, ਅੱਖਰਾਂ ਦਾ ਜੋੜ ਵਾਲੇ ਸ਼ਬਦ +	• ਅਭਿਆਸ ਪੇਜ਼- 38, 41	ਵਾਰਤਾ	• ਅਭਿਆਸ ਪੇਜ਼- 47	Revision			
	ਪਾਠ-	ਵਾਰਤਾ • ਅਭਿਆਸ ਪੇਜ਼- 22, 25, 28, 32, 35	• Reading Work : Pg.36, 37, 39, 40	• ਅਭਿਆਸ ਪੇਜ਼- 44 • Reading Work : Pg.42, 43	• Reading Work : Pg.45, 46				
Punjabi	ਪੁਸਤਕ	<ul> <li>Reading Work : Pg. 20, 21, 23, 24, 26, 27, 30, 31, 33, 34</li> <li>Topic- ਰੰਗਾਂ ਦੇ ਨਾਂ</li> <li>ਕਵਿਤਾ- ਮਾਣੇ ਬਿੱਲੀ</li> </ul>		Topic- ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ     ਕਵਿਤਾ- ਬੀਬਾ ਬੱਚਾ					
		ਨੇਟ- ਕਵਿਤਾਵਾਂ ਇਮਤਿਹਾਨ ਦਾ ਹਿੱਸਾ ਹਨ, ਇਸ ਲਈ ਮਾਪੇ ਆਪਣੇ ਬੱਚਿਆਂ ਨੂੰ ਕਵਿਤਾਵਾਂ ਯਾਦ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨ ਅਤੇ ਸਹਿਯੋਗ ਵੀ ਦੇਣ।							
	Activity	• ਸਵਰ (Chart)	• ਰੰਗਾਂ ਦੇ ਨਾਂ (Chart)	• ਲਗਾਂ (Chart)	• ਸਬਜ਼ੀਆਂ ਦੀ ਟੋਕਰੀ (Craft Paper)				
EVS	(Friends of the Earth)	<ul><li>Ch-1 (About Me)</li><li>Ch-2 ( My Body)</li><li>Ch-3 (My Family)</li></ul>	Ch-4 (Our Food)     Ch-5 (Houses)	<ul> <li>Ch-6 (Clothes)</li> <li>Test Paper-1</li> <li>Ch-7 (My School)</li> <li>Ch-8 (My Neighbourhood)</li> </ul>	Ch-9 (Good Habits)     Ch-10 (Air)				
	Activity	Parts of Body (Ch-2) (Chart)	Healthy Food (Ch-4) (Flash Cards)     Making house with craft paper (Ch-5)	<ul> <li>Draw umbrella with joining dots (Ch-6)</li> <li>Neighbourhood Places -Chart (Ch-8)</li> </ul>	<ul> <li>Mind Map of Good Habits (Ch-9)</li> <li>Paste the things which have air filled inside them-Chart (Ch-10)</li> </ul>				
		Note:- D. Words & Oral Questionnaires are part of the exam, so parents should encourage and support their ward(s) to memorize them.							

G.K	Amazing World of Knowledge	<ul> <li>Ch-1 ( National Symbols of India)</li> <li>Ch-2 (Monuments of India)</li> <li>Ch-3 (Freedom Fighters of India)</li> <li>Ch-4 (Our Festivals)</li> <li>Ch-5 ( Plants)</li> <li>Ch-6 (Flowers)</li> <li>Ch-7 ( Animals)</li> <li>Ch-8 ( Birds)</li> <li>Unit Test-1, 2</li> </ul>	<ul> <li>Ch-9 (Our Sense Organs)</li> <li>Ch-10 (Machine Recognition)</li> <li>Ch-11 (Computer)</li> <li>Ch-12 (Transportation)</li> <li>Ch-13 (Sorting by Colour Coding)</li> <li>Ch-14 (Our Universe)</li> <li>Ch-15 (Our Communication)</li> <li>Unit Test-3</li> </ul>	<ul> <li>Ch-16 (Homophones)</li> <li>Ch-17 (I Love Cartoons)</li> <li>Ch-18 (Opposites)</li> <li>Ch-19 (Find the Correct Spellings)</li> <li>Unit Test-4</li> </ul>	<ul> <li>Ch-20 (Our Helpers)</li> <li>Ch-21 (Places of Prayer)</li> <li>Ch-22 (On the Road)</li> <li>Unit Test-5</li> </ul>		
Comp.	Touchpad No. 1	Ch-1 (Computer- A Wonderful Machine)     Ch-2 (Features of a Computer)	Periodic Assessment -1 & Revision	Ch-3 (Places Where Computers Are Used)     Ch-4 (Parts of a Computer)	Periodic Assessment -2     Testsheet-1		
	Junior Artist	Pg. no. 3 to 10	Pg. no. 11 to 18	Pg. no.19 to 25	Pg no. 26 to 30		
Maths	(Exploring Maths)	Ch-1(Numbers Upto 20)  • Table of 2, 3 with Dodging  • In Words / In Figures (1-30)  • D.C (1-350)  • R.C (50-1)  Ch-2 (Addition Upto 10)  Ch-3 (Subtraction Upto 10)  • Table of 4, 5 with Dodging  • In Words / In Figures (31-60)  • D.C (1-400), R.C (70-1)	Ch-4(Shapes and Patterns) Ch-5(Addition and Subtraction Upto 20)  Table of 6 with dodging  In Words / In Figures (61-80)  D.C. (1-450)  R.C.(90-1)	Ch-6 (Numbers Up to 50)  Table of 7 with dodging  In Words / In Figures (81-100)  D.C. (1-500)  R.C. (100-1)	Ch-13 (Data Handling)		
		Sums of (+), (-) upto tens place without  Sums of multiplication upto ones place e  Sums of (÷) without Remainder eg. 3	<b>O</b> 2	O 4 + 3	T O T O 5 2 2 3 +1 8 -1 4	Revision	
	Activity	<ul> <li>Interlocking cubes (Ch-1)</li> <li>Comparing Numbers-(Ch-1)</li> </ul>	<ul> <li>Pattern with Shapes (Ch-4)</li> <li>Base Ten Blocks (Ch-5) (Addition)</li> </ul>	Number Cards (Ch-6)	Organize Data -Table (Ch-13)		
		Note:- Maths Tables are part of the exam, so parents should encourage and support their ward(s) to memorize them.					
Hindi	शब्द पँखुड़ी	<ul> <li>स्वर अ - अ: with dodging</li> <li>व्यंजन क-ञ with dodging</li> <li>खाली स्थान भरो</li> <li>चित्र पहचान कर सही वर्ण लिखें</li> <li>Reading Work -Page 2, 3, 4, 6, 7</li> <li>अभ्यास कार्य पेज़ नं-5</li> </ul>	<ul> <li>व्यंजन क-न with dodging</li> <li>खाली स्थान भरो</li> <li>चित्र पहचान कर सही वर्ण लिखें</li> <li>Reading Work -Page 8,9</li> <li>अभ्यास कार्य पेज़ नं-10</li> </ul>	<ul> <li>व्यंजन क-ह with dodging</li> <li>खाली स्थान भरो</li> <li>चित्र पहचान कर सही वर्ण लिखें</li> <li>Reading Work -Page 11, 12, 13</li> <li>अभ्यास कार्य पेज़ नं-14</li> </ul>	<ul> <li>सयुंक्त व्यंजन</li> <li>अतिरिक्त व्यंजन</li> <li>चित्र पहचान कर सही वर्ण लिखें</li> <li>Reading Work -Page 15, 16</li> <li>अश्यास कार्य पेज़ नं-16, 17</li> </ul>		
	कविता	• स्वरमाला	• पेड़ हमारे साथी हैं	• बारिश			
	Activity	स्वरमाला Paper cut & paste activity (अ - अ:)	• See & Write activity ( व्यंजन क-ण on chart)	Picture Matching with ( व्यंजन क-ह on chart)	Make a 'Trishul' with raw materials		
		नोट- कविताएँ परीक्षा का हिस्सा हैं, इसलिए माता-पिता अपने बच्चों को कविताएँ याद करने के लिए प्रोत्साहित करें और उन्हें सहयोग दें।					