

# SMD WORLD SCHOOL, KOT SUKHI A

Class- 2<sup>nd</sup>

Term-I Syllabus (2023-24)

Month		April	May	July	August	Sept.
Subject						
<b>English</b>	<b>My English Garden</b>	<ul style="list-style-type: none"> <li>Ch-1 (Our Classroom) - <b>Poem</b></li> <li>Ch-2 (No Smiles Today)</li> <li>Ch-3 (A Sunday Morning)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 (My Parents Sent me to the Store) - <b>Poem</b></li> <li><b>Unit Test-1</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-5 (Zubin Goes to the Beach)</li> <li>Ch-6 (The Squirrel) - <b>Poem</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-7 (The Unhappy Dragon)</li> <li>Model Test Paper-1</li> </ul>	
	<b>Grammar</b>	<ul style="list-style-type: none"> <li>Noun:- Common &amp; Proper</li> <li>Movement Words</li> <li>Number</li> <li>Gender</li> <li>Punctuation</li> <li>Sentences</li> </ul>	<ul style="list-style-type: none"> <li>Alphabetically order</li> <li>Describing Words</li> <li>Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Punctuation</li> <li>Articles</li> <li>Use of is/am/are</li> <li>Use of was/were</li> </ul>	<ul style="list-style-type: none"> <li>Opposites</li> <li>Use of has/have</li> </ul>	
	<b>Compo.</b>	My Class Teacher	My Favourite Fruit	A Visit to a Park	-----	
	<b>Activity</b>	<ul style="list-style-type: none"> <li>Paste Class Room Objects on Chart (<b>Ch-1</b>)</li> <li>Naming Words Chart -<b>Ch-2</b></li> </ul>	<ul style="list-style-type: none"> <li>Make Chart on Singular/Plural</li> <li>Make Birthday Invitation card (<b>Ch-4</b>)</li> </ul>	<ul style="list-style-type: none"> <li>Make Chart on Indian Festivals (Ch-5)</li> <li>Make Chart on articles (Ch-6)</li> </ul>	<ul style="list-style-type: none"> <li>Cross words of opposite words -craft paper Ch-7</li> </ul>	
<p><b>Note: 1. Comprehension and Picture Description are also to be done .</b></p> <p><b>2. Poems and D. Words are part of the exam, so parents should encourage and support their ward(s) to memorize them.</b></p>						
<b>Punjabi</b>	<b>ਪਰਵਾਜ਼ ਪੰਜਾਬੀ ਪਾਠ- ਪੁਸਤਕ</b>	<ul style="list-style-type: none"> <li>ਪਾਠ -1 (ਸੁੰਦਰ ਫੁੱਲ)</li> <li>ਪਾਠ -2 (ਰੰਗ - ਬਿਰੰਗੀ ਤਿਤਲੀ) - ਕਵਿਤਾ</li> <li>ਪਾਠ-3 (ਮਾਣੇ ਤੇ ਰਾਣੇ)</li> <li>Topic- ਦਿਨਾਂ ਦੇ ਨਾਂ</li> <li>ਲੇਖ- ਮੇਰੇ ਬਾਰੇ</li> </ul>	<ul style="list-style-type: none"> <li>ਪਾਠ-4 (ਸਾਡੇ ਮਦਦਗਾਰ)</li> <li>ਪਾਠ-5 (ਤਾਰੇ)- ਕਵਿਤਾ</li> <li>ਗਿਣਤੀ (1-20)</li> </ul>	<ul style="list-style-type: none"> <li>ਪਾਠ -6 (ਸੀਮਾ ਦੇ ਸੱਟ ਲੱਗੀ ?)</li> <li>ਪਾਠ-7 (ਜਦੋਂ ਮੈਂ ਭੂਆ ਘਰ ਗਈ)</li> <li>ਲੇਖ -ਮੇਰਾ ਮਨਪਸੰਦ ਫਲ</li> </ul>	<ul style="list-style-type: none"> <li>ਪਾਠ-8 (ਖਿਡੋਣਿਆਂ ਵਾਲੀ ਦੁਕਾਨ) - ਕਵਿਤਾ</li> </ul>	
	<b>Activity</b>	<ul style="list-style-type: none"> <li>ਦਿਨਾਂ ਦੇ ਨਾਂ (Model with ice-cream sticks)</li> <li>ਪੰਛੀਆਂ ਤੇ ਜਾਨਵਰਾਂ ਦੀ ਬੋਲੀ (Chart)</li> </ul>	<ul style="list-style-type: none"> <li>ਸਾਡੇ ਮਦਦਗਾਰ ਅਤੇ ਉਹਨਾਂ ਦੇ ਕੰਮ (Chart)</li> <li>ਤਾਰਿਆਂ ਭਰਿਆਂ ਅਸਮਾਨ- Craft wih silver foil paper</li> </ul>	<ul style="list-style-type: none"> <li>ਵਿਰੋਧੀ ਸ਼ਬਦ -Chart</li> <li>ਪੇਪਰ ਫਲੂਟ (Craft)</li> </ul>	<ul style="list-style-type: none"> <li>ਇੱਕ ਵਚਨ -ਬਹੁ ਵਚਨ -Chart</li> </ul>	
<p><b>ਨੋਟ- 1. ਅਣਡਿੱਠਾ ਪੈਰਾ ਅਤੇ ਚਿੱਤਰ ਵਰਨਣ ਵੀ ਕਰਵਾਇਆ ਜਾਵੇਗਾ।</b></p> <p><b>2. ਕਵਿਤਾਵਾਂ ਅਤੇ ਐੱਖੇ ਸ਼ਬਦ ਇਮਤਿਹਾਨ ਦਾ ਹਿੱਸਾ ਹਨ, ਇਸ ਲਈ ਮਾਪੇ ਆਪਣੇ ਬੱਚਿਆਂ ਨੂੰ ਕਵਿਤਾਵਾਂ ਅਤੇ ਐੱਖੇ ਸ਼ਬਦ ਯਾਦ ਕਰਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰਨ ਅਤੇ ਸਹਿਯੋਗ ਵੀ ਦੇਣ।</b></p>						
<b>EVS</b>	<b>(Friends of the Earth)</b>	<ul style="list-style-type: none"> <li>Ch-1 (Our Food)</li> <li>Ch-2 ( Staying Healthy)</li> <li>Ch-3 (The Clothes We Wear)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 (Types of Houses)</li> <li>Ch-5 (Parts of Our Body)</li> <li><b>Test Paper-1</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-6 (Living Things and Non- Living things)</li> <li>Ch-7 (Plants Around Us)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-8 (The Animal World)</li> <li>Ch-9 (More on Animals)</li> </ul>	
	<b>Activity</b>	<ul style="list-style-type: none"> <li>Ch-1 Balanced Diet -Chart</li> <li>Ch-2 Healthy Habits -Chart</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 Paste the pictures of different types of houses- Chart</li> <li>Ch-5 My Sense Organs (Chart)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-6 Mind Map ( Living Things and Non- Living things)</li> <li>Ch-7 Parts of plants- Chart</li> </ul>	<ul style="list-style-type: none"> <li>Ch-8 Paste the pictures of Insects</li> <li>Ch-9 Collect the pictures of different types of nests and paste on the chart.</li> </ul>	

Term-I Examination

**Note:- D. Words & Oral Questionnaires are part of the exam, so parents should encourage and support their ward(s) to memorize them.**

<b>G.K</b>	<b>Amazing World of Knowledge</b>	<ul style="list-style-type: none"> <li>Ch-1 (Importants Dates)</li> <li>Ch-2 (Nicknames)</li> <li>Ch-3(India's Tour)</li> <li>Ch-4 (Neighbours of India)</li> <li>Ch-5 ( Believe It)</li> <li>Ch-6 (Parts of a Plant)</li> <li>Ch-7 ( Plants Product)</li> <li>Ch-8 ( Animals in Water)</li> <li>Ch-9 (Animals in Our Daily Life)</li> <li>Ch-10 (Amazing Creatures)</li> <li>Ch-11 (Test Yourself)</li> <li><b>Unit Test-1, 2</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-12 (Instrument We Use )</li> <li>Ch-13 (Energy We Use)</li> <li>Ch-14 (In the Sky)</li> <li>Ch-15 (Coronavirus Safety)</li> <li>Ch-16 (Inside Our body)</li> <li><b>Unit Test-3</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-17 (Conjunction)</li> <li>Ch-18 (Word Formation)</li> <li>Ch-19 (Storybook Characters)</li> <li>Ch-20 (Homophones)</li> <li>Ch-21 (Select on Category)</li> <li><b>Unit Test -4</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-22 (Famous Landmarks)</li> <li>Ch-23 (Pilgrimage Tour)</li> <li>Ch-24 (Currencies of the World )</li> <li>Ch-25 (Know These Places)</li> <li>Ch-26 (Natural Disasters)</li> <li>Ch-27 (Seasons)</li> <li><b>Unit Test-5</b></li> </ul>																									
	<b>Computer</b>	<b>Touchpad No. 2</b>	<ul style="list-style-type: none"> <li>Ch-1 (Know your Computer)</li> <li>Ch-2 (Applications of a Computer)</li> <li><b>Periodic Assessment-1</b></li> </ul>	<ul style="list-style-type: none"> <li>Ch-3( Working of a Computer)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 (Human V/S Computer)</li> <li>Ch-5 (Computer Devices)</li> </ul>	<ul style="list-style-type: none"> <li><b>Periodic Assessment – 2</b></li> <li><b>Test Sheet-1</b></li> </ul>																								
<b>Drawing</b>	<b>Junior Artist</b>	Pg. no. 3 to 10	Pg. no. 11 to 18	Pg. no.19 to 26	Pg no. 27 to 30																									
<b>Maths</b>	<b>(Exploring Maths)</b>	<ul style="list-style-type: none"> <li>Ch-1(Numbers upto 200)</li> <li>Ch-2 (Addition)</li> <li>Ch-3 (Subtraction)</li> <li>In Words/ In Figures (1-200)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-4 (Multiplication)</li> <li>Ch-6( Addition and Subtraction of Bigger no.)</li> <li>Ch-9 (Fraction)</li> <li>In Words/ In Figures (201-300)</li> </ul>	<ul style="list-style-type: none"> <li>Ch-12 (Money)</li> <li>Ch-13 (Shapes and Patterns)</li> <li>In Words/ In Figures (301-500)</li> </ul>	-----																									
		<b>Tables : 2 to 10</b>																												
		Sums of (+), (-) upto hundreds place without /with carry over & borrow e.g.:		<table style="margin-left: auto; margin-right: auto;"> <tr><td></td><td style="text-align: center;"><b>O</b></td><td style="text-align: center;"><b>T O</b></td><td style="text-align: center;"><b>H T O</b></td><td style="text-align: center;"><b>H T O</b></td></tr> <tr><td></td><td style="text-align: center;">2</td><td style="text-align: center;">4 2</td><td style="text-align: center;">5 3 9</td><td style="text-align: center;">6 2 4</td></tr> <tr><td></td><td style="text-align: center;">+9</td><td style="text-align: center;">+7 8</td><td style="text-align: center;">+6 4 2</td><td style="text-align: center;">-2 1 9</td></tr> <tr><td></td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td></tr> <tr><td></td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td></tr> </table>		<b>O</b>	<b>T O</b>	<b>H T O</b>	<b>H T O</b>		2	4 2	5 3 9	6 2 4		+9	+7 8	+6 4 2	-2 1 9		_____	_____	_____	_____		_____	_____	_____	_____	
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Sums of multiplication upto tens place without /with carry over e.g.		<table style="margin-left: auto; margin-right: auto;"> <tr><td></td><td style="text-align: center;"><b>O</b></td><td style="text-align: center;"><b>T O</b></td></tr> <tr><td></td><td style="text-align: center;">4</td><td style="text-align: center;">3 3</td></tr> <tr><td></td><td style="text-align: center;">× 2</td><td style="text-align: center;">× 4</td></tr> <tr><td></td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td></tr> <tr><td></td><td style="text-align: center;">_____</td><td style="text-align: center;">_____</td></tr> </table>		<b>O</b>	<b>T O</b>		4	3 3		× 2	× 4		_____	_____		_____	_____													
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<b>Activity</b>	<ul style="list-style-type: none"> <li>Ascending &amp; Descending order on chart</li> </ul>	<ul style="list-style-type: none"> <li>Base ten blocks (Addition)</li> </ul>	<ul style="list-style-type: none"> <li>Interlocking Cubes (Subtraction)</li> </ul>	<ul style="list-style-type: none"> <li>Pattern Blocks ( Extending a Pattern)</li> </ul>																										
<b>Note:- Maths Tables are part of the exam, so parents should encourage and support their ward(s) to memorize them.</b>																														

**Term-I Examination**

स्वर वर्षा	<ul style="list-style-type: none"> <li>• दो, तीन, चार अक्षरों वाले शब्द + पंक्ति सुलेख</li> <li>• आ, इ की मात्रा वाले शब्द + पंक्ति सुलेख</li> <li>• पठन कार्य-5, 6, 7, 8, 9,10, 11, 14, 15</li> <li>• अभ्यास कार्य पेज़ नं- 6, 12, 13, 16, 17</li> <li>• सब्जियों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>• ई, उ की मात्रा वाले शब्द + पंक्ति सुलेख</li> <li>• पठन कार्य- 18, 19, 22, 23</li> <li>• अभ्यास कार्य पेज़ नं-20, 21, 24, 25</li> </ul>	<ul style="list-style-type: none"> <li>• ऊ की मात्रा वाले शब्द + पंक्ति सुलेख</li> <li>• पठन कार्य- 26, 27</li> <li>• अभ्यास कार्य पेज़ नं-28, 29</li> <li>• रंगों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>• ऋ की मात्रा वाले शब्द + पंक्ति सुलेख</li> <li>• पठन कार्य- 30, 31</li> <li>• अभ्यास कार्य पेज़ नं-32, 33</li> <li>• फलों के नाम</li> </ul>
कविता	<ul style="list-style-type: none"> <li>• तितली और कली</li> </ul>	<ul style="list-style-type: none"> <li>• एक - एक</li> </ul>	<ul style="list-style-type: none"> <li>• पेड़</li> </ul>	<ul style="list-style-type: none"> <li>• गुब्बारे</li> </ul>
Activity	<ul style="list-style-type: none"> <li>• मात्राएँ (Chart)</li> <li>• See &amp; Write Activity ( आ, इ मात्रा)</li> </ul>	<ul style="list-style-type: none"> <li>• See &amp; Write Activity ( ई, उ मात्रा)</li> </ul>	<ul style="list-style-type: none"> <li>• See &amp; Write Activity (ऊ की मात्रा)</li> </ul>	<ul style="list-style-type: none"> <li>• See &amp; Write Activity (ऋ की मात्रा)</li> </ul>
<p>नोट- कविताएँ परीक्षा का हिस्सा हैं, इसलिए माता-पिता अपने बच्चों को कविताएँ याद करने के लिए प्रोत्साहित करें और उन्हें सहयोग दें।</p>				